## **Practical Question Paper**

### Job role: Bar Bending and Steel Fixer (CON/Q0203)

Level: 4

Total Marks: 480 Time: 5 hours 30 min

## CON/NO204 Read and understand routine drawings/sketches and Bar Bending Schedule

Task to be performed by each individuals.

#### Requirement for the task:-

- a). Reinforcement sketch
- b). Bar Bending Schedule (may be of the same sketch or different one).
- c). Sets of question paper.
- d).Answer sheets.

#### Infrastructure required:-

a). A class room (minimum 30 students seating capacity) with projector, white board, writing materials.

| Sl.No: | Practical skill assessment question   | Marks | Duration          |
|--------|---|-------|-------------------|
| 1      | Identify the RCC structure shown in Fig:- 1. Also mention its dimensions and shape.   | 10    |                   |
| 2      | List out main bar, distribution bar, stirrups, extra bar with their position of placement from the given drawing in fig:-1.   | 10    |                   |
| 3      | Calculate number of chairs/ spacer bar required for the RCC structure shown in fig:-1 and calculate its cutting length and height.  | 10    |                   |
| 4      | Calculate the cutting length of the stirrups (any two) with hook as per following drawing.  1a. 1b. 1c. 1c. 1c. 1c. 1c. 1c. 1c. 1c. 1c. 1c                                | 20    | 60 min<br>(1 hrs) |
| 5      | Calculate the total numbers of bars (consider standard length of a bar as 12m) of different diameter required to fabricate the given RCC structure as per the fig:1/ BBS. | 30    |                   |

| Total marks    | 80 | <b>-</b> |
|----------------|----|----------|
| Total duration |    | 60 min   |

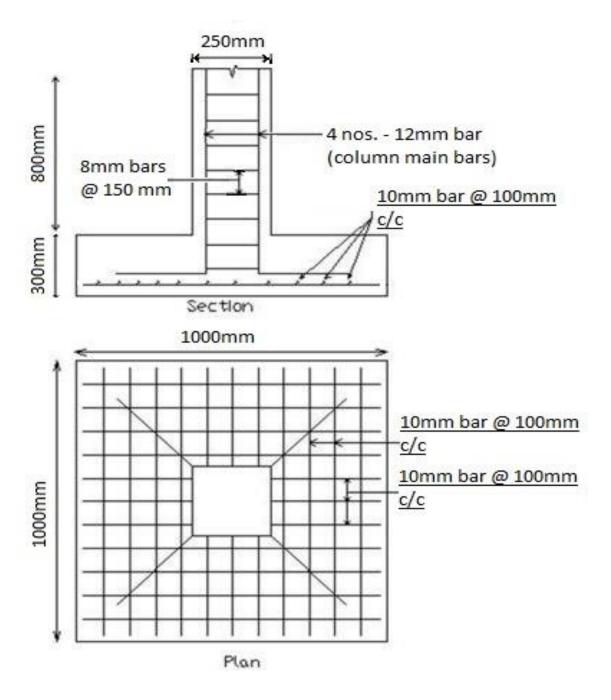


Fig: 1

|         | BAR EBNDING SCHEDULE            |       |       |       |          |                 |                       |                |                 |                              |                                 |                                   |
|---------|---------------------------------|-------|-------|-------|----------|-----------------|-----------------------|----------------|-----------------|------------------------------|---------------------------------|-----------------------------------|
| Bar No. | Bar Shape                       | a (m) | b (m) | c (m) | Dia (mm) | Spacing<br>(mm) | Cutting<br>length (m) | Nos. of<br>bar | Nos. of members | Total<br>length of<br>bar(m) | Unit<br>weigth of<br>bar (kg/m) | TOTAL<br>WEIGHT<br>OF BAR<br>(kg) |
| 1       | a                               | 0.9   | 0     | 0     | 10       | 100             | 0.9                   | 20             | 1               | 18                           | 0.617                           | 11.11                             |
| 2       | b<br>a                          | 0.3   | 1.05  | 0.15  | 12       | *               | 1.452                 | 4              | 1               | 5.808                        | 0.889                           | 5.16                              |
| 3       | a                               | 0.2   | 1.05  | 0.2   | 8        | 150             | 0.88                  | 8              | 1               | 7.04                         | 0.395                           | 2.78                              |
|         | Total reinforcement weight (kg) |       |       |       |          |                 |                       |                | 19.06           |                              |                                 |                                   |

Note: BBS for the reinforcement drawing shown in fig.: 1

#### CON/NO205 Use hand and power tools for cutting and bending of reinforcement

#### Task to be performed by each individuals within a team of 3 members.

#### Requirement for the task:-

- a). Reinforcement sketch.
- b). Bar Bending Schedule (may be of the same sketch or different one).
- c). Sets of question paper.
- d). Answer sheets.

#### Infrastructure required:-

- a). A class room (minimum 30 students seating capacity) with projector, white board, writing materials.
- b). **Hand tools and accessories:** chalk, measuring tape, hacksaw, chisel, hammer, rail base, barbending lever (for different size rebars- 8mm to 12mm), binding hook.

**Power Tools:** bar cutting machine, angle grinder, bar bending machine.

- c). Workshop
- d). Store room/store yard (having rebars of 8mm,10 mm, 12mm, 16mm dia., binding wire)
- e). Safety equipment room (having all PPE's, safety equipments).

| SI.No: | Practical skill assessment question  | Marks | Duration |
|--------|--|-------|----------|
| 1      | List out and select hand tools (from the displayed tools) for cutting the rebars.  | 10    |          |
| 2      | Mark on the rebars as per the cutting length and cut them in order to fabricate the RCC structure shown in fig:-1.   | 30    | 120 min  |
| 3      | Mark on the rebars (obtained after cutting) and bend them into required form of stirrups/ longitudinal bars/ exta bars/ chairs as per given the RCC structure shown in fig:-1. | 30    | (2 hrs)  |
| 4      | Tag and stack the rebars (obtained after cutting and bending) according to their usage for the fabrication of the RCC structure shown in fig:-1.                               | 10    |          |

| Total marks           | 80 |         |
|-----------------------|----|---------|
| <b>Total duration</b> |    | 120 min |

#### CON/NO206 Prepare, fabricate, place, and fix reinforcement for RCC structures.

#### Task to be performed by a team consisting of 3 members.

### Requirement for the task:-

- a). Reinforcement drawing
- b). Bar Bending Schedule.
- c). Sets of question paper.
- d).Answer sheets.

#### Infrastructure required:-

- a). A class room (minimum 30 students seating capacity) with projector, white board, writing materials.
- b). **Hand tools:** chalk, measuring tape, hacksaw, chisel, hammer, rail base, bar-bending lever (for different size rebars- 8mm to 12mm), binding hook.

**Power Tools:** bar cutting machine, angle grinder, bar bending machine.

- C). Workshop
- d). Store room/store yard (having rebars of 8mm,10 mm, 12mm, 16mm dia., binding wire)
- e). Safety equipment room (having all PPE's, safety equipments).

| SI.No: | Practical skill assessment question  | Marks | Duration       |
|--------|--|-------|----------------|
| 1      | Demonstrate the correct sequence for fixing of rebars of the RCC structure shown in fig:-1   | 7     |                |
| 2      | Mark the reinforcement layout for fabricating of the above mentioned RCC Structure.  | 10    |                |
| 3      | Identify and select the rebars for placement as per the above stated sequeence.  | 8     |                |
| 4      | Place the rebars (selected in Sl. No. 3) as per sequence and fixed them using appropriate tie to fabricate the above mentioned RCC Structure.  | 30    | <u>120 min</u> |
| 5      | Measure and maintain uniform spacing of longitudinal rebars/<br>stirrups while fabricating the above mentioned RCC Structure.  | 10    | (2hrs)         |
| 6      | Place and fix the cover blocks/ chairs as per the requirement for the above mentioned RCC Structure.   | 5     |                |
| 7      | Check quality of reinforcement work with reference to spacing, placement, shape and size after the fabrication of the above mentioned RCC Structure.  Note: Above quality should be evaluated within the standard tolerance limit. | 10    |                |

| Total marks           | 80 |         |
|-----------------------|----|---------|
| <b>Total duration</b> |    | 120 min |

|  | Duration  | Marks |
|--|---|-------|
| CON/N8001 Work effectively in a team to deliver desired results at the workplace | Simultaneous to the duration of task performed as per | 80    |
| CON/N8002 Plan and organize work to meet expected outcomes                       | N0204/ 205/<br>206/9001                               | 80    |

# CON/N9001 Work according to personal health, safety and environment protocol at construction site.

#### Infrastructure required:-

- a). A class room (minimum 30 students seating capacity) with projector, white board, writing materials.
- b). **Hand tools:** chalk, measuring tape, hacksaw, chisel, hammer, rail base, bar-bending lever (for different size rebars- 8mm to 12mm), binding hook.

**Power Tools:** bar cutting machine, angle grinder, bar bending machine.

- C). Workshop
- d). Store room/store yard (having rebars of 8mm,10 mm, 12mm, 16mm dia., binding wire )
- e). Safety equipment room (having all PPE's, safety equipments)

| Sl. No. | Practical skill assessment question  | Marks | Duration |
|---------|--|-------|----------|
| 1       | How a person identify hazards or risks at the site and report to their supervisor?                         | 10    |          |
| 2       | How a person respond to emergency and evacuation procedures in the case of accidents, fire or mock drills? | 8     |          |
| 3       | List out all the PPE used during the job of bar bender and steel fixer, and demonstrate their use ?        | 25    |          |
| 4       | List out PPE used for other construction activities (brick work, IPS flooring, plastering)?                | 5     |          |
| 5       | List out different types of fire extinguishers.  | 3     | 30 min   |
| 6       | Demonstrate the operating procedure for the given Fire Extinguishers.                                      | 5     |          |
| 7       | Demontrate how to handle tools, materials and equipment with safety.                                       | 8     |          |
| 8       | Demonstrate how to place a ladder against the wall safely.   | 4     |          |
| 9       | Check for the housekeeping and shifting of surplus materials/ waste to the designated yard.                | 12    |          |
|         | <u> </u>   |       | •        |

## CON/N8001 Work effectively in a team to deliver desired results at the workplace

Based on the performance of N0204/205/206 (Task- Prepare, fabricate, place and fix reinforcement for RCC structures)

# Note: This should be not given to the candidates.

| Sl. No. | Practical skill assessment question   | Marks | Duration  |
|---------|---|-------|---|
| 1       | Observe the candidate's cooperation within the team in terms of willingness to share the task responsibility.         | 10    |   |
| 2       | Observe how the candidate escalate deviations to the seniors/ assessors while performing the given task.              | 15    | Cinc Harris                                       |
| 3       | Observe the candidate's approach towards addressing and reporting the problems faced while performing the given task. | 15    | Simultaneous to the duration of task performed as |
| 4       | Check the alertness/attentiveness of trainee for instructions by assessor.  | 10    | per N0204/<br>205/ 206                            |
| 5       | Observe how the candidate seeks clarification and resolve the issues raised during performing the task.               | 15    | <b>,</b>  |
| 6       | Observe the individual's coordination with his teammates in completing task within allotted time.                     | 15    |   |

## CON/N8002 Plan and organize work to meet expected outcomes

Based on the performance of N0204/205/206 (Task- Prepare, fabricate, place and fix reinforcement for RCC structures)

# Note: This should be not given to the candidates.

| Sl. No. | Practical skill assessment question  | Marks | Duration                       |
|---------|--|-------|--------------------------------|
| 1       | How a person understand the target and time line set by supervisor to perform the given task at the construction site? | 15    |                                |
| 2       | How a person plan activities as per schedule and sequence while performing the given task?                             | 15    | Simultaneous to                |
| 3       | How a person provide guidance to the subordinates to complete the task?  | 10    | the duration of task performed |
| 4       | How a person arrange required resource such rebars, binding wire, tools prior to the commencement of the task.         | 15    | as per N0204/<br>205/ 206      |
| 5       | How a person utilize required resource (as in sl. No4) effectively during performing the task.                         | 10    | 203, 200                       |
| 6       | How a person adhere to the standard instructions while performing the given task.                                      | 15    |                                |

# CON/N9001 Work according to personal health, safety and environment protocol at construction site.

Based on the performance of N0204/205/206 (Task- Prepare, fabricate, place and fix reinforcement for RCC structures)

#### Note: This should be not given to the candidates.

#### Infrastructure required:-

- a). A class room (minimum 30 students seating capacity) with projector, white board, writing materials.
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- e). Safety equipment room (having all PPE's, safety equipments)

| Sl. No. | Practical skill assessment question  | Marks | Duration |
|---------|--|-------|----------|
| 1       | How a person identify hazards or risks at the site and report to their supervisor?                         | 10    |          |
| 2       | How a person respond to emergency and evacuation procedures in the case of accidents, fire or mock drills? | 8     |          |
| 3       | List out all the PPE used during the job of bar bender and steel fixer, and demonstrate their use ?        | 25    |          |
| 4       | List out PPE used for other construction activities (brick work, IPS flooring, plastering)?                | 5     | 20.      |
| 5       | List out different types of fire extinguishers.  | 3     | 30 min   |
| 6       | Demonstrate the operating procedure for the given Fire Extinguishers.                                      | 5     |          |
| 7       | Demontrate how to handle tools, materials and equipment with safety.                                       | 8     |          |
| 8       | Demonstrate how to place a ladder against the wall safely.   | 4     |          |
| 9       | Check for the housekeeping and shifting of surplus materials/ waste to the designated yard.                | 12    |          |